

Hansen District #415

Twin Falls County
550 Main St, PO Box 250, Hansen, ID. 83334
Phone: (208) 423-6387 Fax: (208) 423-6808

Dennis Coulter, Superintendent

District Characteristics 1999-00		
Fall Enrollment 1999-00	417	Special Education:
Average Daily Attendance	391	Special Education Students 65
State Ranking per ADA	80	Gifted and Talented Students 10
Number of Schools (sites):		Number of LEP Students** 29
Elementary	1	National School Lunch Program:
Secondary	1	Average Daily Participation 282
Number of Accredited Schools:		Free and Reduced Meals 204
Approved	2	Lunch Price - Elementary \$1.15
Approved with Merit	0	Lunch Price - Secondary \$1.35
Approved with Warning	0	Pupil Transportation Program:
Not Approved	0	Average Daily Ridership 1998-99 179
High School Graduates: High School Diplomas-Regular Other Completions*	15 0	District Owned Operation * Certificates of Completion issued at a district level ** Limited English Speaking (LEP)

Superintendent's Highlights

A very dedicated certified staff will be returning as a team for another year. Two new teachers will be joining our staff due to increased student numbers. The core team continues offering quality education to the Hansen students.

Construction of the new Vocational Building will be complete during May of 2000. With increased relations between neighboring districts and the formation of ARTEC, our students will be afforded greater career and educational opportunities.

We continue to showcase our drama and music programs. We are fortunate to have the combination of gifted instructors and talented students, adding strength to our fine arts programs and our overall curricula.

Student Profiles Ethnicity Male Total Race Female Black 0.73% 0.00% 0.73% Hispanic 6.80% 10.92% 17.72% Nat. Amer. 0.24% 0.24% 0.48% 0.97% 0.49% Asian 1.46% 51.69% 100.00% Total 48.31% **Dropouts** 10%

Progress Towards Meeting District Goals				
1999-00 Goals	Progress			
Vocational Opportunities	With the creation of ARTEC and better communications with neighboring school districts, our students will have significant increase in vocational opportunities.			
Drug Free Schools	Drug testing of extracurricular participants was successful as a positive deterrent to student involvement. While not completely successful in totally eliminating drug usage, it is a viable tool in promoting a drug free school.			
Safe Schools	A group of determined teachers have constructed crisis intervention plans to help Hansen become a safer school.			
Teamwork	A tremendous staff will be returning for another year. The success rate of our past and present students is an indication of dedicated individuals and the importance of education.			

						<u>Total</u>	<u>%</u>	<u>ADA</u>	Ran
	M & O Fund	<u>%</u>	All Funds	<u>%</u>	Expenditures:				
Revenues:					M & O Instruction	\$1,263,974	64.15%		
Local Taxes	\$248,395	11.56%	\$458,604	16.76%	M & O Support Programs	648,693	32.92%		
Other Sources	41,782	1.95%	77,912	2.85%	M & O Other	57,733	2.93%		
State	1,857,633	86.49%	1,973,841	72.12%	Total M & O	\$1,970,400	100.00%	\$5,041	6
Federal	92	0.00%	226,442	8.27%	_				
_					Total ALL Funds	\$2,920,168	100.00%	\$7,471	Ę
Total _	\$2,147,902	100.00%	\$2,736,799	100.00%					
Supplemental I									
				\$78,302	Tax Levies at 9-1-99	<u>Total</u>	Per ADA	Rank	
-				\$15,435	Property Market Values	. , ,	\$195,647	68	
Technology Gr	ant			\$31,974	Total General M & O Levies	0.003071761		19	
					Total District Levies	0.005964581		52	

Staff Data 1999-00							
District Personnel:	<u>FTE</u>	ADA to FTE	Teachers Salaries:		Rank		
Elementary Teachers	14.00	16	Beginning Salary on Schedule	\$20,915			
Secondary Teachers	11.80	14	Highest Salary on Schedule	\$42,094			
Administrators	2.72	144	Average Elementary Teacher's Salary	\$29,103	103		
Other Certified Staff	2.50	156	Average Secondary Teacher's Salary	\$33,249	60		
Total Certified Staff	31.02	13	Superintendent's Salary	\$57,288	105		
Total Non-Certified Staff	16.68	23	•				

Note: Rank represents how this district compares to the other 112 public school districts in the State of Idaho; high to low (1 being the highest).

